

## CHAPTER IV

### CONCLUSION

During the internship at SMP Khadijah as an English teacher, the writer gained a lot of knowledge in teaching English to Junior high school students and prepared the subjects before teaching activity. The writer felt happy because she had a chance to teach Junior high school students as it was the first time for her to teach Junior high school students in a formal situation. Teaching in a formal situation is different from in an informal situation. In the formal situation, the writer or the teacher must make a lesson plan before she starts to teach in the class.

Being a teacher, the writer obtained many experiences and advantages. The writer had learned how to make a lesson plan correctly based on the 2013 curriculum, how to prepare the subjects, how to start the class, and how to make an assessment for the students' assignments. The writer also learned some different characteristics of students in a class. In this case, the writer had to be able to manage the class properly and maintained discipline.

The writer realized that being a teacher is not as easy as she thought. There are many works even when the teachers are not in school. There are a lot of works that a teacher should do at home too. The writer believes that this experience could make her a good teacher someday. Having an internship in SMP Khadijah is good for the writer before she becomes a real teacher in the school.

The writer suggested SMP Khadijah to make programs for the students to increase their interested in learning English, such as English day or English morning, at least once a week. In English day, the students and the teachers are required to speak English to

communicate to each other. English morning is fun activities or games. It should be held every morning before the class start.

Further, in the writer's opinion, SMP Khadijah is an appropriate institution for the students of English Diploma to do internship and practice the skills acquired in the university in real working environment.

